

Monday 3/2	Tuesday	Wednesday	Thursday	Friday
<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.D—Evaluate issues relating to the use/non-use of drugs.  10.2.12.C—Compare and contrast the positive and negative effects of media on adult personal health and safety.  10.3.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p><b>Objectives</b>  Students will be able to compare and contrast drugs and medicines; define side effects; identify drug delivery methods.</p> <p><b>Assignment</b>  In class—Notes &amp; discussion  Take home &amp; return—None</p> <p><b>Upcoming event</b>  None</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.D—Evaluate issues relating to the use/non-use of drugs.  10.2.12.C—Compare and contrast the positive and negative effects of media on adult personal health and safety.  10.3.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p><b>Objectives</b>  Students will be able to define active ingredient and drug interaction; summarize the steps in the FDA medicine approval process; explain why you should not take another person's prescription medication.</p> <p><b>Assignment</b>  In class—Notes &amp; discussion  Take home &amp; return—None</p> <p><b>Upcoming event</b>  None</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.D—Evaluate issues relating to the use/non-use of drugs.  10.2.12.C—Compare and contrast the positive and negative effects of media on adult personal health and safety.  10.3.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p><b>Objectives</b>  Students will be able to define addiction; differentiate between tolerance and dependence; explain why addiction is difficult to overcome; describe the relationship between physical dependence and withdrawal.</p> <p><b>Assignment</b>  In class—Notes &amp; discussion  Take home &amp; return—None</p> <p><b>Upcoming event</b>  None</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.D—Evaluate issues relating to the use/non-use of drugs.  10.2.12.C—Compare and contrast the positive and negative effects of media on adult personal health and safety.  10.3.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p><b>Objectives</b>  Students will be able to define drug abuse; describe reasons why recreational drugs are dangerous; identify reasons why teens try recreational drugs; explain why teens are more vulnerable to recreational drug use than adults are.</p> <p><b>Assignment</b>  In class—Notes &amp; discussion  Take home &amp; return—None</p> <p><b>Upcoming event</b>  None</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.D—Evaluate issues relating to the use/non-use of drugs.  10.2.12.C—Compare and contrast the positive and negative effects of media on adult personal health and safety.  10.3.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p><b>Objectives</b>  Students will watch a video illustrating effects of frequently abused recreational drugs.</p> <p><b>Assignment</b>  In class—Video &amp; discussion  Take home &amp; return—None</p> <p><b>Upcoming event</b>  None</p>
<p><b>PE-11 Standards</b>  10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation.  10.4.12.D—Evaluate factors that affect physical activity and</p>		<p><b>PE-11 Standards</b>  10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation.  10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.</p>		<p><b>PE-11 Standards</b>  10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation.  10.4.12.D—Evaluate factors that affect physical activity and</p>

<p>exercise preferences of adults.  10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities.  10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.  10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.  10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement.  10.5.12.F—Analyze the application of game strategies for different categories of physical activities.  <u>Objectives/Assignment</u>  Students will engage badminton activities.  <u>Upcoming event</u>  None</p>		<p>10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities.  10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.  10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.  10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement.  10.5.12.F—Analyze the application of game strategies for different categories of physical activities.  <u>Objectives/Assignment</u>  Students will engage badminton activities.  <u>Upcoming event</u>  None</p>		<p>exercise preferences of adults.  10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities.  10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.  10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.  10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement.  10.5.12.F—Analyze the application of game strategies for different categories of physical activities.  <u>Objectives/Assignment</u>  Students will engage badminton activities.  <u>Upcoming event</u>  None</p>
<p><b>PE-8 Standards</b>  10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals.  10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.  10.4.9.E—Analyze factors tha</p>	<p><b>PE-8 Standards</b>  10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals.  10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.  10.4.9.E—Analyze factors tha</p>	<p><b>PE-8 Standards</b>  10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals.  10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.  10.4.9.E—Analyze factors tha</p>	<p><b>PE-8 Standards</b>  10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals.  10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.  10.4.9.E—Analyze factors tha</p>	<p><b>PE-8 Standards</b>  10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals.  10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.  10.4.9.E—Analyze factors tha</p>

<p>impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><b><u>Objectives/Assignment</u></b> Students will engage in badminton activities.</p> <p><b><u>Upcoming event</u></b> None</p>	<p>impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><b><u>Objectives/Assignment</u></b> Students will engage in badminton activities.</p> <p><b><u>Upcoming event</u></b> None</p>	<p>impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><b><u>Objectives/Assignment</u></b> Students will engage in badminton activities.</p> <p><b><u>Upcoming event</u></b> None</p>	<p>impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><b><u>Objectives/Assignment</u></b> Students will engage in badminton activities.</p> <p><b><u>Upcoming event</u></b> None</p>	<p>impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><b><u>Objectives/Assignment</u></b> Students will engage in badminton activities.</p> <p><b><u>Upcoming event</u></b> None</p>
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