Monday 3/2	Tuesday	Wednesday	Thursday	Friday
Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.D—Evaluate issues relating to the use/non-use of drugs. 10.2.12.C—Compare and contrast the positive and negative effects of media on adult personal health and safety. 10.3.12.C—Analyze the impact of violence on the victim and the surrounding community. Objectives Students will be able to compare and contrast drugs and medicines; define side effects; identify drug delivery methods. Assignment In class—Notes & discussion Take home & return—None Upcoming event None	Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.D—Evaluate issues relating to the use/non-use of drugs. 10.2.12.C—Compare and contrast the positive and negative effects of media on adult personal health and safety. 10.3.12.C—Analyze the impact of violence on the victim and the surrounding community. Objectives Students will be able to define active ingredient and drug interaction; summarize the steps in the FDA medicine approval process; explain why you should not take another person's prescription medication. Assignment In class—Notes & discussion Take home & return—None	Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.D—Evaluate issues relating to the use/non-use of drugs. 10.2.12.C—Compare and contrast the positive and negative effects of media on adult personal health and safety. 10.3.12.C—Analyze the impact of violence on the victim and the surrounding community. Objectives Students will be able to define addiction; differentiate between tolerance and dependence; explain why addiction is difficult to overcome; describe the relationship between physical dependence and withdrawal. Assignment In class—Notes & discussion Take home & return—None	Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.D—Evaluate issues relating to the use/non-use of drugs. 10.2.12.C—Compare and contrast the positive and negative effects of media on adult personal health and safety. 10.3.12.C—Analyze the impact of violence on the victim and the surrounding community. Objectives Students will be able to define drug abuse; describe reasons why recreational drugs are dangerous; identify reasons why teens try recreational drugs; explain why teens are more vulnerable to recreational drug use than adults are. Assignment In class—Notes & discussion	Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.D—Evaluate issues relating to the use/non-use of drugs. 10.2.12.C—Compare and contrast the positive and negative effects of media on adult personal health and safety. 10.3.12.C—Analyze the impact of violence on the victim and the surrounding community. Objectives Students will watch a video illustrating effects of frequently abused recreational drugs. Assignment In class—Video & discussion Take home & return—None Upcoming event None
25.44	Upcoming event None	Upcoming event None	Take home & return—None <u>Upcoming event</u> None	DF 44
PE-11 Standards 10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personla fitness and activity goals and promotes life-long participation. 10.4.12.D—Evaluate factors that affect physical activity and		PE-11 Standards 10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personla fitness and activity goals and promotes life-long participation. 10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.		PE-11 Standards 10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personla fitness and activity goals and promotes life-long participation. 10.4.12.D—Evaluate factors that affect physical activity and

10.4.12.E—Analyze the exercise preferences of adults. exercise preferences of adults. 10.4.12.E—Analyze the 10.4.12.E—Analyze the interrelationships among regular interrelationships among regular participation in physical activity, interrelationships among regular motor skill improvement, and the participation in physical activity, participation in physical activity, motor skill improvement, and the selection and engagement in motor skill improvement, and the selection and engagement in lifetime physical activities. selection and engagement in lifetime physical activities. 10.5.12.A—Apply knowledge of lifetime physical activities. 10.5.12.A—Apply knowledge of movement, movement skills, skill-10.5.12.A—Apply knowledge of movement, movement skills, related fitness, and movement movement, movement skills, skill-related fitness, and concepts to identify and evaluate skill-related fitness, and movement concepts to identify physical activities that promote movement concepts to identify and evaluate physical activities personal lifelong participation. and evaluate physical activities 10.5.12.B—Incoroporate and that promote personal lifelong that promote personal lifelong participation. synthesize knowledge of motor participation. 10.5.12.B—Incorporate and 10.5.12.B—Incoroporate and skill development concepts to improe the quality of motor skills. synthesize knowledge of motor synthesize knowledge of motor skill development concepts to 10.5.12.C—Evaluate the impact skill development concepts to improe the quality of motor skills. of practice strategies on skills improe the quality of motor skills. 10.5.12.C—Evaluate the impact 10.5.12.C—Evaluate the impact development and improvement. of practice strategies on skills 10.5.12.F—Analyze the of practice strategies on skills development and improvement. application of game strategies for development and improvement. 10.5.12.F—Analyze the different categories of physical 10.5.12.F—Analyze the application of game strategies activities. application of game strategies for different categories of for different categories of **Objectives/Assignment** physical activities. Students will engage badminton physical activities. **Objectives/Assignment** activities. **Objectives/Assignment** Students will engage badminton **Upcoming event** Students will engage badminton activities. activities. None **Upcoming event Upcoming event** None None PE-8 PE-8 PE-8 PE-8 PE-8 **Standards Standards** Standards **Standards Standards** 10.4.9.A—analyze and engage 10.4.9.A—analyze and engage 10.4.9.A—analyze and engage in 10.4.9.A—analyze and engage 10.4.9.A—analyze and engage in physical activities that are in physical activities that are physical activities that are in physical activities that are in physical activities that are developmentall/individually developmentall/individually developmentall/individually developmentall/individually developmentall/individually appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents. 10.4.9.E—Analyze factors tha 10.4.9.E—Analyze factors tha 10.4.9.E—Analyze factors tha 10.4.9.E—Analyze factors tha 10.4.9.E—Analyze factors tha

impact the relationship between regular participation in physical activity and motor skill improvement. 10.5.9.A—Describe and apply the components of skill-related fitness to movement performance. 10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement. 10.5.9.C—Identify and apply practice strategies for skill improvement. 10.5.9.F—Describe and apply game strategies to complex games and physical activities. **Objectives/Assignment** Students will engage in badminton activities. **Upcoming event** None

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